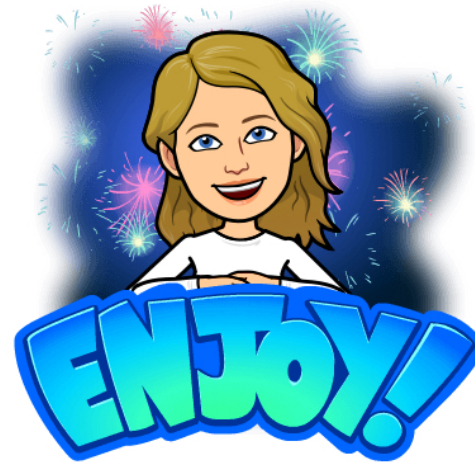


WELCOME

to today's English lesson

Monday 18th January
Using a or an correctly



Tuesday 19th January
Time adverbials

Good morning, Year 3.

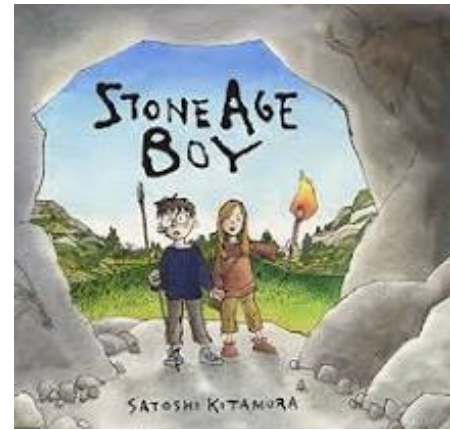
Thank you for working so hard in yesterday's lesson. If you haven't already, you might like to watch the video of me reading the Stone Age boy story (link is on the website.) Enjoy!

In today's lesson, you are going to think about how to vary your sentence openers by using **time adverbials**. Don't worry if you're not sure what they are, you will find out in this lesson.

I hope you enjoy the story and activities. Remember, you are all superstars 😊

Love

Miss Robertson xxx



Today, we are learning about **time adverbials**.

A **time adverbial** is a word or phrase which tells us when the sentence is taking place.

Time adverbials can also be **used to describe the past, present and future**. For example: before, after, finally and eventually. Time adverbials describe when, for how long, or how often an action is.

If you were to say "After I eat my dinner, I have cake" - then 'after' is the time adverbial.



Using time adverbials to start our sentences makes our writing more interesting. It is better than saying 'and then' over and over again.

Let's look at some examples in the Stone Age boy story:



When I woke up, I was in a cold, dark place.
I could see daylight in the distance and I stumbled towards it.

This tells us when the event happened. The comma usually goes after the time adverbial.



The next morning, Om showed me round the camp.
Everyone seemed busy and had a job to do.

This tells us when the event happened. It shows the passing of time. The comma usually goes after the time adverbial.



Over the next few days, I saw so much I'd never seen before.

This tells us when the event happened and shows how the time has passed. The comma usually goes after the time adverbial.



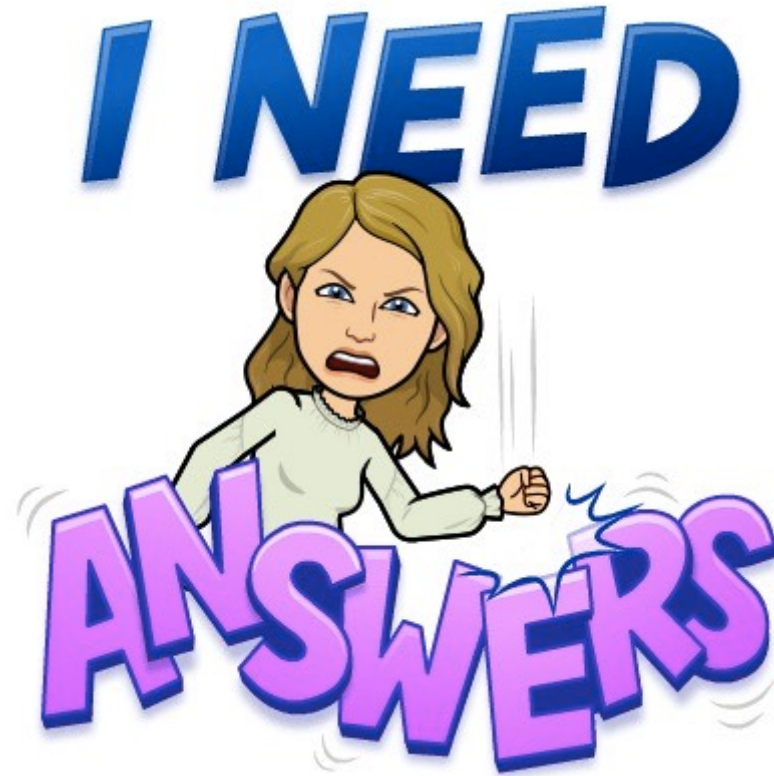
One afternoon we went to the river.

This tells us when the event happened and shows how the time has passed. The comma usually goes after the time adverbial.

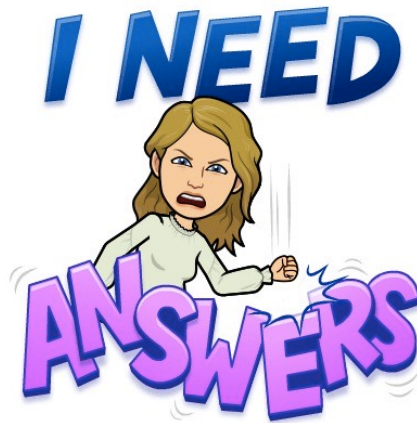
Activity 1: Copy out the following sentences from the Stone Age boy. Underline the time adverbial using a ruler.

1. Suddenly, a boy ran up shouting and pointing to the hills.
2. A few hours later, a spear caught the reindeer in the side.
3. That night, we had a party to celebrate.
4. As the days became weeks, Om and her people taught me many things.
5. All of a sudden, I saw something move in the darkness.
6. Years passed, but I never forgot my friend Om.

Challenge: Write another sentence using a time adverbial.



**Answers are coming up on the next slide.
No peeking until you have completed the
questions 😊**



1. Suddenly, a boy ran up shouting and pointing to the hills.
2. A few hours later, a spear caught the reindeer in the side.
3. That night, we had a party to celebrate.
4. As the days became weeks, Om and her people taught me many things.
5. All of a sudden, I saw something move in the darkness.
6. Years passed, but I never forgot my friend Om.

Activity 2: Imagine you have tripped and fallen into the Stone Age. Write sentences to describe each picture using time adverbials. *If you haven't got a printer, draw each picture into your book.*

Use my example and the word bank to help you 😊



Miss Robertson's example:

One morning, I was wandering in the woods.



Miss Robertson's example:

Later that day, me and my new friend decided to go fishing.

one afternoon,

suddenly,

after a while,

all of a sudden,

a few hours later,

later that day,

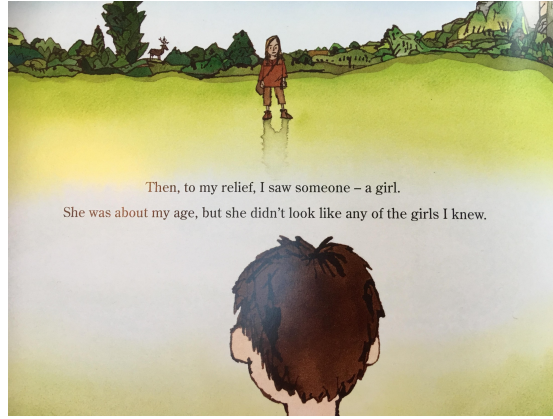
early in the morning,

eventually,

in the morning,

afterwards,





Then, to my relief, I saw someone – a girl.
She was about my age, but she didn't look like any of the girls I knew.









Thank you for working so hard.

Please send in any photos of your work or any questions you have to yearthree@st-jo-st.dudley.sch.uk

It is always a pleasure to see all of your work.

